

Name _____ Period: _____ Date: _____

Ms. Randall

Activity: Observing Osmosis

Background Information: Molecules are in constant motion, and tend to move from areas of higher concentrations to lesser concentrations.

Diffusion is defined as the movement of molecules from an area of high concentration to an area of low concentration. The diffusion of water molecules through a selectively permeable membrane is known as OSMOSIS. Selectively permeable means that some molecules can move through the membrane while others cannot. Movement through membranes is called transport. Diffusion and osmosis are passive forms of transport; this means that do not need energy to move areas of high concentration to areas of low concentration. Active transport requires energy to transport molecules from low concentration to high concentration. Osmosis is the movement (transport) of water (small dots) through a selectively permeable membrane from an area of high concentration to an area of low concentration. Gummy Bears are popular candies made of gelatin, starch, and sugar.

Question: How will soaking Gummy Bear candies in distilled water affect the size of the candy?

Prediction (explain your prediction based on the background information):

Materials:

| | | |
|-----------------|--------------|-------------|
| Beaker | Ruler | Paper towel |
| Distilled water | Masking tape | Calculator |
| Gummy bear | Balance | |
| | Wax paper | |

Procedure:

1. Use the masking tape to label your beaker with your names & class period.
2. Use the ruler to find the height & width of your candy bear.
3. Use a balance to find the mass of your candy bear.
 - a. Use a piece of wax paper to protect the pan of the balance.
 - b. Remember to subtract the mass of the wax paper.
4. Record descriptive observations about the candy bear.
5. Fill your beaker $\frac{1}{2}$ way full with distilled water.
6. Put your candy bear in the water.
7. Set the beaker aside for one day.
8. After the candy bear has been in the distilled water overnight, Gently take it out of the water and pat it dry. Be very careful because the candy is now extremely breakable.
9. Repeat steps 2 – 4.

Data:

| Before soaking in water | After soaking in water |
|--------------------------|--------------------------|
| Height | Height |
| Width | Width |
| Mass | Mass |
| Descriptive observations | Descriptive observations |

% CHANGE IN HEIGHT =

(After soaking height - Before soaking height / Before soaking height) × 100

$$\left(\frac{\text{_____} - \text{_____}}{\text{_____}} \right) \times 100 = \text{_____}\%$$

% CHANGE IN WIDTH =

(After soaking width - Before soaking width / Before soaking width) × 100

$$\left(\frac{\text{_____} - \text{_____}}{\text{_____}} \right) \times 100 = \text{_____}\%$$

% CHANGE IN MASS =

(After soaking mass - Before soaking mass / Before soaking mass) × 100

$$\left(\frac{\text{_____} - \text{_____}}{\text{_____}} \right) \times 100 = \text{_____}\%$$

Questions & Analysis:

1. What happened to the candy after soaking in distilled water overnight?

2.

Why did you get these results?
